



## Southfield School Pupil Premium Planning and Impact Report September 2017

### Context

Schools receive a payment, or Pupil Premium, for children who experience circumstances which could disadvantage them. Specifically those children who are or have been registered for free school meals (£1,320/year) and those who have been in continuous care for six months or more (£1,900/year).

Schools receive £300 for pupils whose parents are serving in the armed forces.

In the Academic Year 2016-2017 37% of pupils at Southfield were eligible for pupil premium funding and over the financial year 2015 to 2016 the school received £39,280 in pupil premium funding.

School progress data from 2015 to 2016 indicated that although these pupils did well in English, and Science when compared to their peers within the school, they did less well with regards to Personal, Social Health and Citizenship Education with 38.5% of these pupils attaining one whole P level in PHSE and in maths. We therefore decided to focus resources in PSHE, to help our pupils to develop their attention, independence and social skills and positive learning behaviours and also in Maths. We also took into account the specific needs of individual pupils when putting in place interventions to target their needs. This meant that there was a need for a varied package of provision across the school to meet our pupil's needs.

2015 to 2016	Whole school	Pupil Premium
Pupils making 1 whole p level a year		
English	40%	50%
Maths	40.9%	38.5%
PHSE	42.28	38.5%

### Provision

The same targets are set for PP and non-PP pupils (as indicated above). In the first term, the school focuses its' PP spending on ensuring that pupils make a successful transition into school or into new pastoral groups and learning groups. Subsequently, it puts funding into learning opportunities beyond the classroom, specific intervention programmes and a variety of therapeutic support.

During 2016 to 2017 pupil premium funding was spent on a number of interventions to support eligible pupils. Therapist support, equipment and extra Teaching Assistant support was provided through the Pupil Premium funding. The interventions were:-



Music Therapy: - individual or small group work led by a trained music therapist, using music to improve pupils' communication, attention and social skills.

Sensory Circuits: - individual work using a circuit of specific physical activities to improve pupils ability to process sensory information and as a result improve concentration, focus and behaviour whilst reducing anxiety.

Bucket Groups: - A Speech and Language Therapy approach for Autistic Pupils to encourage communication and attention skills in a structured group activity.

Funky Pie Arts Awards: - A year long programme of creative arts workshops which culminates in pupils receiving an arts award. Pupils are encouraged to develop communication skills through group participation, to develop social communication skills by working in groups with pupils and staff from a number of other settings and to develop their skills as independent learners.

Numeracy Interventions delivered by a TA based on the Maths Springboard approach.

Participation in the Schools Shakespeare Festival culminating in a joint performance with other local schools at the Abbey Theatre in St Albans. Our pupils had the opportunity to develop team work, self-confidence and social skills by working with peers from local mainstream schools.

Play intervention groups delivered by a TA to enable pupils to learn social skills to make playtimes more enjoyable and to develop positive peer interactions.

Individual interventions from our Family support worker to share behaviour strategies between home and school, and to provide individual support to pupils with regards to emotional regulation.

Drama and Play Therapy for individuals or small groups. To provide pupils with opportunities to explore issues relating to emotional regulation and wellbeing with support from a trained therapist.

Pupil premium was also used to ensure that pupils could participate in activities such as horse-riding and trips and workshops to enrich the curriculum.

2016 to 2017 Pupil Premium Spending (financial year)	
Total received by the school	£ 39,280
% spent on Therapy interventions	36%
% spent on enrichment activities	8%
% spent on Arts Award	6%
% spent on Individual interventions/Family support	15%
% spent on communication and language support	10%
% spent on Numeracy support	5%
% spent on transition support	5%
% spent on social communication support	15%

## Impact of Pupil Premium Spending

2016 to 2017 progress				
Whole School (pupils with complete data only)				
	Communication	Literacy	Maths	PSHE
Below Expected	14%	14%	17%	14%
Expected progress	6%	14%	3%	14%
Exceeding expected	80%	72%	80%	72%
Pupils receiving Pupil Premium Funding (pupils with complete data only)				
Below Expected	0	10.5%	5%	21%
expected progress	21%	16%	10.5%	16%
Exceeding expected	79%	73.5%	89.5%	63%

The gap for Pupils in the pupil premium group and their peers had been eradicated in Maths, Literacy and Communication but was still evident in PHSE.

### 2017 to 2018 Planning

Southfield will receive approx. £35,640 through the pupil premium, during the 2017 to 18 financial year (based on the pupils in school at the time of this report). The actual amount received may vary from the forecast due to changes in pupil circumstances or individual changes as pupils leave or join the school. Our plans will focus on improving communication and emotional regulation for all pupils, with pupils attracting the pupil premium continuing to access enhanced support through the following interventions.

Music Therapy

Sensory Circuits

Drama Therapy

Attention Autism groups

Play Therapy

Curriculum enrichment

Participation in the Funky Pie Arts Award

SCERTS