



Southfield School Pupil Premium Planning and Impact Report September 2018

Context

Schools receive a payment, or Pupil Premium, for children who experience circumstances which could disadvantage them. Specifically those children who are or have been registered for free school meals (£1,320/year) and those who have been in continuous care for six months or more (£1,900/year).

Schools receive £300 for pupils whose parents are serving in the armed forces.

In the Academic Year 2017-2018 33.75% of pupils at Southfield were eligible for pupil premium funding and over the financial year 2017 to 2018 the school received £38,280 in pupil premium funding.

School progress data from 2016 to 2017 indicated that pupils entitled to pupil premium funding made similar progress to their peers in maths and PSHE their comparative progress in English and Science had not been as strong. We therefore decided to focus resources in PSHE and communication, to help our pupils to develop their attention, independence and social skills and positive learning behaviours which would impact on their progress across the curriculum. We also took into account the specific needs of individual pupils when putting in place interventions to target their needs. This meant that there was a need for a varied package of provision across the school to meet our pupil's needs.

2016 to 2017	Whole school	Pupil Premium
Pupils making 1 whole p level a year		
English	46%	41%
Maths	41%	42%
PHSE	42%	37%
Science	39%	37%

Provision

The same targets are set for PP and non-PP pupils (as indicated above). In the first term, the school focuses its' PP spending on ensuring that pupils make a successful transition into school or into new pastoral groups and learning groups. Subsequently, it puts funding into learning opportunities beyond the classroom, specific intervention programmes and a variety of therapeutic support.

During 2017 to 2018 pupil premium funding was spent on a number of interventions to support eligible pupils. Therapist support, equipment and extra Teaching Assistant support was provided through the Pupil Premium funding. The interventions were:-



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Music Therapy: - individual or small group work led by a trained music therapist, using music to improve pupils' communication, attention and social skills.

Sensory Circuits: - individual work using a circuit of specific physical activities to improve pupils ability to process sensory information and as a result improve concentration, focus and behaviour whilst reducing anxiety.

Bucket Groups: - A Speech and Language Therapy approach for Autistic Pupils to encourage communication and attention skills in a structured group activity.

Funky Pie Arts Awards: - A year long programme of creative arts workshops which culminates in pupils receiving an arts award. Pupils are encouraged to develop communication skills through group participation, to develop social communication skills by working in groups with pupils and staff from a number of other settings and to develop their skills as independent learners.

Individual interventions from our Family support worker to share behaviour strategies between home and school, and to provide individual support to pupils with regards to emotional regulation and transition support.

Drama and Play Therapy for individuals or small groups. To provide pupils with opportunities to explore issues relating to emotional regulation and wellbeing with support from a trained therapist.

Pupil premium was also used to ensure that pupils could participate in activities such as horse-riding, skiing and trips and workshops to enrich the curriculum.

2017 to 2018 Pupil Premium Spending (financial year)	
Total received by the school	£ 38,280
% spent on Therapy interventions	40%
% spent on enrichment activities	5%
% spent on Arts Award	8%
% spent on Individual interventions/Family support	30%
% spent on transition support	10%
% spent on language and social communication support	7%

Impact of Pupil Premium Spending

2016 to 2017 progress				
Whole School (pupils with complete data only)				
	Communication	Literacy	Maths	PSHE
Below Expected	14%	14%	17%	14%
Expected progress	6%	14%	3%	14%
Exceeding expected	80%	72%	80%	72%
Pupils receiving Pupil Premium Funding (pupils with complete data only)				
Below Expected	0	10.5%	11%	21%
expected progress	21%	16%	89%	16%
Exceeding expected	79%	73.5%	89%	63%

The gap for Pupils in the pupil premium group and their peers had been eradicated in Maths, Literacy and Communication but was still evident in PHSE.

2017 to 2018 Planning

Southfield will receive approx. £35,640 through the pupil premium, during the 2017 to 18 financial year (based on the pupils in school at the time of this report). The actual amount received may vary from the forecast due to changes in pupil circumstances or individual changes as pupils leave or join the school. Our plans will focus on improving communication and emotional regulation for all pupils, with pupils attracting the pupil premium continuing to access enhanced support through the following interventions.

Music Therapy

Sensory Circuits

Drama Therapy

Attention Autism groups

Play Therapy

Curriculum enrichment



Participation in the Funky Pie Arts Award

SCERTS